

The efficiency of training program based on self-learning and its impact on the development of achievement motivation, and self-esteem, among a sample of blind students - King Abdulaziz University

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Abstract: The study aimed to verify the efficiency of training program based on self-learning and its impact on the development of achievement motivation, and self-esteem, among a sample of blind students. The participants was (30) students with (18-24). The average was (20.88) years, standard deviation (1.45) at King Abdulaziz University. Participants were distributed to experimental group (n = 15) and a control group (n = 15). The study used *self-esteem scale* and *scale of achievement motivation* and counseling program to teach students self-learning. ANOVA and T- test were conducted to get results that indicated the following- :

- There were statistically significant differences between the experimental group and the control group in achievement motivation for the experimental group differences
- There were statistically significant differences between the experimental group and control group differences in favor of the experimental group
- The existence of statistically significant differences in the average scores of the experimental group and control group members to test the iterative testing on achievement motivation in favor of members of the experimental group
- The existence of statistically significant differences in the average scores of the experimental group and control group members to test the iterative testing of self-esteem for the benefit of members of the experimental group

Key words: self learning, motivation, achievement and blind students .